

Infant/Toddler Mental Health Endorsement® Mental Health Mentor- Research/Faculty

Scope of work:

Research,

Teaching \$

Leadership

Who

Faculty Member, Researcher, Program Evaluator, etc.

Do Yου . . .

- ✓ Promote research projects intended to increase the body of knowledge about infant and early childhood mental health, early development, and effective interventions?
- ✓ Generate research that reflects cultural competence in the infant and early childhood-family field?
- ✓ And more?

Do Yου . . .

- Support parent-infant/young child relationshipbased therapies and practices to explore issues including attachment, separation, trauma, and loss that affect the development and care of the infant/young child?
- ✓ Write articles and books on infant and early childhood mental health principles and practice?

Serve children ages 0-3

If You Answered Yes ...

You are a leader in university-level teaching and/or published research related to infant and early childhood mental health principles and practices, in the context of family and other caregiving relationships, and other leadership activities at the local, regional and/or state level.

Recognize Your Expertise

Endorsement® connects your professional experiences with a set of competencies that recognize your infant and/or early childhood research/teaching expertise.

Interested?

Benefits of Endorsement®

- ✓ Enhance the quality of your relationship-based services.
- Participate in ongoing and targeted professional development opportunities.
- ✓ Join an international network of infant and early childhood professionals.



Contact KAIMH at info@kaimh.org